STUDENT PARTICIPATION IN EXCURSIONS, CAMPS AND OFF CAMPUS ACTIVITIES

The College provides many opportunities throughout the year for students to enrich their learning through participation in excursions, camps and off campus activities.

These events can involve:
- interaction with the public
- interaction with students from other schools
- use of public and private facilities
- structured/unstructured activities where students are trusted to be in a specified area behaving appropriately without a teacher right next to them, while still ensuring that a school’s duty of care responsibilities are being met
- challenging activities where teachers need to know they can count on students to be cooperative with each other and staff and to act in a safe manner

Excursions, camps and off campus activities provide invaluable opportunities for students to extend their knowledge and understanding beyond the classroom environment. They can see the places they read about, meet the people who have experienced what they are studying and in particular undertake activities directly related to dimensions of VELS: for example, building social relationships, working in teams, community engagement and investigating the real world.

At all times it is necessary to ensure that there is a safe and effective learning environment, that students will follow teachers’ instructions and that any interaction between the students of the college and other people and/or their facilities is appropriate.

The students represent the College and should do so with pride.

In order to facilitate this situation, Kooweerup Secondary College reserves the right to exclude students from specified excursions, camps or off campus activities where their behaviour prior to an event indicates that they would pose an unacceptable risk to the safe and effective conduct and supervision of the activity.

The process would be:
- the college community, especially students and parents, would be informed well in advance of this policy with reminders at the start of each school year
- warnings could be given to students and their parents where escalating behavioural problems indicate that the policy may end up being implemented
- faculty teachers or student management personnel would nominate students they wish to be excluded and provide reasons why
- Following advice from the Assistant Principals, this information would be passed on to the Principal for his/her final determination

Where students are excluded:
- alternative work/resources would be provided where necessary to meet the requirements of a subject so that the student’s understanding of a topic was not disadvantaged
- the student would be placed in an appropriate class at school while other members of the class were absent