INTEGRATION POLICY

**Rationale:**

- Students with disabilities have a right to attend a mainstream government school, and to have their individual needs addressed.

**Aims:**

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that students with disabilities have programs tailored to meet their individual requirements.
- To increase the level of participation of, and to integrate as fully as possible, students with disabilities and/or problems with schooling into College programs.

**Implementation:**

- All students with disabilities are welcome at our school.
- A staff member will be assigned responsibility to coordinate the Integration program at our school, including the coordination of applications for funding, the supervision of Integration Aides, the coordination of Program Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The Program Support Group process will be fully explained to all parties.
- Program Support Groups will be established for students with disabilities to facilitate curriculum planning and resource provision.
- Program Support Groups will be invited to meet at least three times per year, and will make recommendations to the Principal regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members. Teachers and parents/guardians may request that additional Program Support Group meetings be held.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students as far as is practicable.